

# Accessible...

## **Programme Approval and Review**

**The following points of advice will support staff involved in the review and approval of programmes to ensure that accessibility issues are considered as part of quality assurance and enhancement**

- Ensure that the learning outcomes, learning and teaching activities and assessment methods are aligned and clearly stated in the programme specification.
- Use the accessibility checklist to identify any barriers the programmes structure, learning & teaching methods and assessment methods may present to students with a range of different needs.
- Seek support and/or clarification from the Disability Representative in your school and/or the Disability Resource Centre.

**The Disability Resource Centre is available to discuss any aspect of accessibility and is committed to supporting staff in developing awareness and best practice.**