

Accessible...

Provision for Postgraduate Research Students

The following points of advice will support staff involved in managing, supervising and administering postgraduate research degree programmes and related training to ensure that accessibility issues are considered as part of the learning and teaching process.

- The PREMIA website (www.premia.ac.uk) contains an excellent checklist for auditing research provision and its accessibility for disabled applicants and students. Among its key issues are:
 - **Pre-entry issues**
 - Designing a research project (e.g. Have you considered whether the proposed project is accessible to research students with a range of disabilities?)
 - All research degree programmes (Are the essential facilities accessible?)
 - **Induction and research training** (e.g. Have all trainers and supervisors received disability awareness training?)
 - **Supervision** (e.g. Do supervisors know where they can seek information and advice about 'reasonable adjustments'?)
 - **Assessment** (e.g. Will the examiner be informed in advance of any necessary adjustments?)
- There are many other useful downloadable resources on the PREMIA website, for example:
 - Careers Checklist
 - Research Student Case Histories by Disability
 - Case histories of employed graduates with a research degree
 - E-Mentoring Toolkit
 - Reports on disabled research student issues
 - Accessible information
 - Flowchart of research student lifecycle

The Disability Resource Centre is available to discuss any aspect of accessibility and is committed to supporting staff in developing awareness and best practice.